Heather Woods
Faculty of Education
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Education

Doctorate in Education **2015-Present**
University of Ottawa, Ottawa, Ontario
- Full time; Studies in Teaching and Learning
- Supervisor: Dr. David Smith

Master of Education **2013-2015**
Brock University, St. Catharines, Ontario
- Full time; Teaching, Learning, and Development
- Thesis: Teachers' Beliefs and Perceptions of Bullying and Bullying Prevention Initiatives
- Supervisor: Dr. Sandra Bosacki

Bachelor of Arts, Psychology **2012**
Carleton University, Ottawa, Ontario
- Honours Thesis: Effects of Experience on Classroom Management Efficacy in Early Childhood Educators
- Highest Honours

Awards, Distinctions and Fellowships

- Social Sciences and Humanities Research Council Doctoral Fellowship 2016-2020
- Excellence Scholarship – Doctoral, University of Ottawa 2016-2020
- Entrance Scholarship – Doctoral, University of Ottawa 2015
- Social Sciences and Humanities Research Council Canadian Graduate Scholarship – Master's 2014-2015
- Ontario Graduate Scholarship (declined) 2014-2015
- Dean of Graduate Studies Excellence Scholarship, Brock University 2014-2015
- Graduate Fellowship, Brock University 2013-2015
- Research Fellowship, Brock University 2014
- Dean of Graduate Studies Entrance Scholarship, Brock University 2013
- Carleton Academic Scholarship, Carleton University 2011

Research Interests

My research interests are in the areas understanding the state of bullying prevention programs within schools. I am currently exploring what happens to bullying prevention after program implementers (e.g., researchers) have left. I explore bullying prevention through a social and organizational systems theoretical lens.

Publications

Maich, K., Van Rhijn, T., **Woods, H**., & Brochu, K. (2018). Remote assistive technology training in Newfoundland and Labrador's rural schools: Is there a need? | Perceptions des enseignants quant au besoin de formation en technologie d'assistance dans les écoles rurales de Terre-Neuve et du Labrador. *Canadian Journal of Learning and Technology / La revue canadienne de l'apprentissage et de la technologie, 43*(2). doi: http://dx.doi.org/10.21432/T2J682

Woods, H., Bosacki, S., & Coplan, R. (2016). Canadian Early Childhood Educators Perceptions of Children's Gendered Shy, Aggressive, and Prosocial Behaviors. *Journal of Research in Childhood Education, 30(3),* 320-333. doi: 10.1080/02568543.2016.1178199

Bosacki, S., **Woods, H.**, & Coplan, R. (2015). Canadian female and male early childhood educators' perceptions of child aggression and rough-and-tumble play. *Early Child Development and Care, 185*(7), 1134-1147. doi:10.1080/03004430.2014.980408

Book Chapters

Schira Hagerman, M., Graves Wolf, L., & **Woods, H.** (Submitted). Hacking structures: Educational Technology programs, evaluation and transformation. In Ng-A-Fook, N., Pratt, S., Smith, B. & Radford, L. (Eds). *Hacking education in a digital age: Teacher education, curriculum, and literacies*.

Conference Presentations

Garchinski, C. M. & **Woods, H.** (2017, May). The relationship between pre-service teacher's self-efficacy beliefs and their knowledge of school bullying prevention strategies. Presented at the *Canadian Society for the Study of Education Conference*. Toronto, ON. Poster presentation.

Woods, H. & Bosacki, S. (2017, May). Are we truly measuring teachers' bullying prevention self-efficacy? The development of the teachers' bullying prevention efficacy scale. Presented at the *World Anti-Bullying Forum*. Stockholm, Sweden. Roundtable presentation.

Bouchard, K., **Woods, H.**, & Smith, J. D. (2017, May). Relationship solutions: Fostering positive teacher-student relationships for bullying prevention and intervention. Presented at the *World Anti-Bullying Forum*. Stockholm, Sweden. Workshop.

O'Byrne, W. I., Schira Hagerman, M., & **Woods, H.** (2016, December). The digitally literate project: Research and reflection conducted in open, online spaces. Presented at the *Literacy Research Association Conference.* Nashville, TN. Symposium presentation.

Maich, K., van Rhijn, T., & **Woods, H.** (2015, November). Remote assistive technology training in rural schools in Newfoundland and Labrador: Is there a need? Presented at *Ontario Council for Exceptional Children Conference*. Niagara Falls, ON. Poster presentation.

Woods, H. & Bosacki, S. (2016, June). Exploring the influence of Canadian teachers' theory of mind ability on their bullying beliefs. Presented at the *Canadian Society for the Study of Education Conference*. Calgary, AB. Poster presentation.

Woods, H. & Bosacki, S. (2015, June). Children's emotional competence and theory of mind and classroom social behaviours. Presented at the *Jean Piaget Society Conference*. Toronto, ON. Paper presentation.

Woods, H. & Bosacki, S. (2015, May). Exploring the influence of elementary school teachers' self-concept on their beliefs about bullying. Presented at the *Canadian Society for the Study of Education Conference*. Ottawa, ON. Paper presentation.

Woods, H. (2015, February). Exploring teachers' beliefs about bullying prevention, school support and school climate. Presented at the *Brock University Research Celebration*. St. Catharines, ON. Poster presentation.

Woods, H. Bosacki, S., Bullock, A., & Coplan, R. (2014, May). Influence of teaching experience on classroom management efficacy in early childhood educators. Presented at the *Canadian Society for the Study of Education Conference*. St. Catharines, ON. Poster presentation.

Woods, H. Bosacki, S., & Coplan, R. (2014, May). Canadian early childhood educators' perceptions of young children's gendered aggressive behaviours. Presented at the *Development 2014 Conference*. Ottawa, ON. Poster presentation.

Woods, H. & Bosacki, S. (2014, May). Canadian early childhood educators perceptions of children's gendered shy, aggressive, and prosocial behaviours. Presented at the *Development 2014 Conference*. Ottawa, ON. Symposium presentation.

Discussion Panels

Research cafe: Bullying from the classroom to the workplace. Panel Presentation with Dr. Zopito Marini, Dr. Lisa Barrow, Dr. Drew Dane, Ann Farrell, Natalie Spadafora, and **Heather Woods** at Brock University, St. Catharines, ON, November 21, 2014.

Invited Presentations

Woods, H., & Bouchard, K. (2017). *It's not just kids being kids: Parents and caregivers supporting young people with invisible disabilities navigate experiences of bullying*. An invited lecture for the Fetal Alcohol Spectrum Disorder Symposium, Ottawa, ON.

Bouchard, K., & **Woods, H.** (2017). *It's not just kids being kids: Teachers supporting young people with invisible disabilities navigate experiences of bullying*. An invited lecture for the Fetal Alcohol Spectrum Disorder Symposium, Ottawa, ON.

Woods, H., Bouchard, K. (2017). *Building relationship solutions for bullying and victimization*. An invited lecture for PED3153: The Context of Ontario Middle and Secondary Schools, University of Ottawa.

Bouchard, K., & **Woods, H.** (2017). *Relationship solutions: Fostering positive teacher-student relationships for bullying prevention and intervention.* An invited lecture for PED3106: Education of Exceptional Students, University of Ottawa.

Research Experience

Research Assistant 2017-Present
Faculty of Education, University of Ottawa, Ottawa, Ontario

- Dr. Megan Cotnam-Kappel
  - Littéracies et citoyenneté numériques en Ontario français
- Conducted quantitative data analysis using SPSS and R
- Assisted in the Development of SSHRC Insight Development Grant for Emerging Scholars

Research Assistant 2017-Present
Faculty of Education, University of Ottawa, Ottawa, Ontario

- Dr. Diane Patricia Watt
  - The critical digital literacy project (SSHRC funded)
- Conducting literature review, contacting and interviewing participants, creating website profiles for participants.

Research Assistant Summer 2017
Faculty of Education, University of Ottawa, Ottawa, Ontario

- Dr. Peter Milley & Dr. Linda Radford
  - Module development for PED 3141 Curriculum Planning, Implementation and Assessment
- Conducted literature review on child development within an educational context and mapped considerations onto the Ontario literacy and numeracy curriculum

Research Assistant Summer 2017
Faculty of Education, University of Ottawa, Ottawa, Ontario

- Dr. Jessica Whitley
  - Ministry of Education Request for Services: Literature Review and Environmental Scan of Measuring Student Well-Being
- Conducted an environmental scan of measures of well-being and coordinated with research team to establish recommendations for the Ministry of Education

Research Assistant Summer 2017
Faculty of Education, University of Ottawa, Ottawa, Ontario

- Dr. Megan Cotnam-Kappel
  - Infrastructure Funding Application Development

Research Assistant 2016
Department of Psychology, Carleton University, Ottawa, Ontario

- Dr. Robert Coplan
  - Children's Unstructured Time
- Conducted phone interviews with parents daily to assess weekly routines.

Research Assistant 2015-2016
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Michelle Schira Hagerman
    - Digital Literacy
- Literature review, Ethics Preparation, Qualitative Data Analysis, Book Chapter Editing

Research Assistant 2015
Department of Psychology, Brock University, St. Catharines, Ontario
- Dr. Linda Rose-Krasnor
    - Children's Engagement in Sports
- Observational Data Collection, Data Entry

Research Assistant 2013-2015
Faculty of Education, Brock University, St. Catharines, Ontario
- Dr. Sandra Bosacki
    - Understanding Artistic Learning and Youth Engagement in a Digital Age
- Literature review, Ethics Preparation, School Board Application Preparation, Data Collection, Web Site Design

Research Assistant 2014-2015
Faculty of Education, Brock University, St. Catharines, Ontario
- Dr. Kimberly Maich
    - Remote Assistive Technology Training in Rural Schools in Newfoundland and Labrador: Is There a Need?
- Literature review, Ethics Preparation, School Board Application Preparation, Needs Assessment

Research Assistant/Site Manager 2012
University of Waterloo, Waterloo, Ontario
- Dr. David Hammond & Lana Vanderlee
    - Nutrition Awareness Study
- Data collection, Surveying, Overseeing supplies

Teaching Experience

Teaching Assistant Summer 2017
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Jessica Whitley
- Comprehensive School Health Cohort
- Website and social media management, coordinating with cohort professors, interviewing previous teacher candidates, and writing blog posts documenting their experiences and recommendations for current students

Teaching Assistant Fall 2016
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Nicholas Ng-A-Fook
- EDU 5101 Perspectives in Education
- Fostering online discussion for the course, providing one-on-one feedback to students on their written work, grading assignments, and developing course content

Teaching Assistant Fall 2016
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Lorna McLean
- PED 3183 Teaching History at the Intermediate Division
- Developing and maintaining the online learning management system (Blackboard Learn)

Teaching Assistant Fall 2016
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Lorna McLean
- PED3112 Teaching at the Primary Division: Part II
- Developing and maintaining the online learning management system (Blackboard Learn), and grading assignments

Teaching/Research Assistant 2015-2016
Faculty of Education, University of Ottawa, Ottawa, Ontario
- Dr. Karen Sirna
- Comprehensive School Health Cohort
- Managing Social Media, Researching Practical Applications of Comprehensive School Health, Updating and Organizing Website, Administrative Tasks

Relevant Experience

Quantitative Methodology Specialist 2017-Present
Algonquin College, Ottawa, Ontario
- Review existing quantitative methodological approaches; suggest improvements and changes where necessary
- Develop or assist the investigator in the review and development of instrumentation to support quantitative data collection, including the design and validation of such instrumentation
- Assist the investigator with the analysis and reporting of quantitative data related to the research project

Statistics Tutor 2011-Present
Out of the Woods Tutoring and Editing Services, Ottawa, Ontario
- Provided students with assistance in statistics to help improve understanding of theory and concepts within the social sciences
- Offering stylistic and structural editing, as well as copyediting for formatting, for manuscripts, theses, proposals, and grant applications.

Volunteer Work

Canadian Journal for New Scholars in Education 2014-2015

- Senior Copyeditor
    - Mentor Associate Copyeditors through the copyediting process
    - Ensure that the work completed by the Associate Editor meets the standards of the journal (reviewing grammar, punctuation, spelling and APA formatting)

Education Faculty Council Member 2017-Present

- Elected Graduate Student Representative

Canadian Association for Educational Psychology 2017-Present

- Executive Graduate Student Representative
- University of Ottawa Student Representative

Promoting Relationships and Eliminating Violence Network 2016-Present

- Bullying Prevention Toolkit Workshop Facilitator
- Bullying Prevention Toolkit Development Team
- Healthy Relationships Training Module Redesign

Education Graduate Student Association 2015-Present

University of Ottawa, Ottawa, Ontario

- Finance Officer (Present)
    - Managing financial accounts
    - Issuing reimbursements to members
- Academic Committee Chair (2015-2017)
    - Organize workshops and information sessions for students
    - Presented foundations of a healthy student-supervisor relationship at Student-Supervisor Workshop (January 2016)
    - 2016 reinstated the Student Speaker series, providing students an opportunity to practice their presentation skills and develop their research through peer feedback
- Social Media and Website Maintenance Committee Chair (2016-2017)
    - Posted relevant events, information for students across Twitter, Facebook, and Instagram
    - Reviewed events happening across campus to keep students informed
    - Currently redesigning and updating website to ensure graduate students had access to upcoming events and relevant resources
- Social Committee (2015-2016)

Education Research Unit Committee 2015-2017

University of Ottawa, Ottawa, Ontario

- Elected Graduate Student Representative

International Congress for School Effectiveness and Improvement January 2017

- Floor Monitor, Time Keeper, and AV Support

Canadian Association for Educational Psychology 2016
- Peer reviewer for the annual CAEP conference proposals regarding bullying research

International Human Science Research Conference 2016
- Organizing Committee: Organized graduate social events, assisted with conference schedule planning
- July 3-7, Greeting Table, Floor Monitor, Time Keeper, and AV Support

Jean-Paul Dionne Symposium May 2016
- Greeting Table, Floor Monitor, Time Keeper, and AV Support

Canadian Committee of Graduate Students in Education 2016
- Peer reviewer for the annual CCGSE conference proposals

Social Sciences Research Ethics Board 2014-2015
Brock University, St. Catharines, Ontario
- Graduate Student Member
    - Review faculty and student social science research applications for ethical concerns prior to conducting research with human participants

Canadian Journal for New Scholars in Education 2014-2015
- Associate Copyeditor
    - Review accepted journal articles for grammatical, editorial, formatting and APA styling to prepare for publication

Canadian Committee of Graduate Students in Education May 2015
- Reviewer for the Mentorship Award

Canadian Society for the Study of Education Conference May 2014
Brock University, St. Catharines, Ontario
- Greeting Table, Floor Monitor, and AV Support

Professional Affiliations

- International Bullying Prevention Association – Student Member
- PREVNet – Graduate Student Member
- Canadian Society for the Study of Education – Graduate Student Member
- Canadian Association for Educational Psychology – Graduate Student Executive
- Editors Association of Canada – Student Affiliate

Certifications

- PREVNet – Healthy Relationship Module Facilitator 2015
- Brock University Vitae Communication Certificate 2015
- Youth Mental Health First Aid Certification 2014