Heather Woods

Curriculum Vitae

Faculty of Education
University of Ottawa
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Education

ABD	PhD in Studies in Teaching and Learning, Faculty of Education, University of Ottawa
2015	MEd in Teaching, Learning, and Development, Faculty of Education, Brock University
2012	BA in Psychology, Faculty of Social Sciences, Carleton University

Publications

Refereed Journal Articles

Maich, K., Van Rhijn, T., **Woods, H**., & Brochu, K. (2018). Remote assistive technology training in Newfoundland and Labrador's rural schools: Is there a need? | Perceptions des enseignants quant au besoin de formation en technologie d'assistance dans les écoles rurales de Terre-Neuve et du Labrador. *Canadian Journal of Learning and Technology / La revue canadienne de l'apprentissage et de la technologie, 43*(2). doi: http://dx.doi.org/10.21432/T2J682

Woods, H., Bosacki, S., & Coplan, R. (2016). Canadian Early Childhood Educators Perceptions of Children's Gendered Shy, Aggressive, and Prosocial Behaviors. *Journal of Research in Childhood Education, 30(3),* 320-333. doi: 10.1080/02568543.2016.1178199

Bosacki, S., **Woods, H.**, & Coplan, R. (2015). Canadian female and male early childhood educators' perceptions of child aggression and rough-and-tumble play. *Early Child Development and Care, 185*(7), 1134-1147. doi:10.1080/03004430.2014.980408

Book Chapters

Schira Hagerman, M., Graves Wolf, L., & **Woods, H.** (2018). Hacking structures: Educational Technology programs, evaluation and transformation. In Ng-A-Fook, N., Pratt, S., Smith, B. & Radford, L. (Eds). *Hacking education in a digital age: Teacher education, curriculum, and literacies*. Charlotte, NC: Information Age Publishing.

Manuscripts in Submission

Bourchard, K., **Woods, H.,** & Smith, JD. (Submitted). Individual and social-contextual factors underlying adolescents' commitment to victimizing friendships: A qualitative analysis. *The Journal of Early Adolescence.*

Fischer, S., **Woods, H.**, & Bliz, L. (Submitted). Links between teachers' self-efficacy and students' behavior: Are there associations between class teachers' self-efficacy in bullying interventions and their students' bullying experiences?. *Journal of Educational Psychology.*

Manuscripts in Preparation

Woods, H., Archbell, K., Ooi, L., Thomas, E., Rose-Krasnor, L., & Coplan, R. *Aggression is part of the game: Exploring coaches' beliefs about gender and aggression in sports*.

Grants and Fellowships

2016-2020	Social Sciences and Humanities Research Council Doctoral Fellowship University of Ottawa ($80,000)
2016-2020	Excellence Scholarship – Doctoral University of Ottawa ($28,300)
2015	Entrance Scholarship – Doctoral University of Ottawa ($9,000)
2015	Entrance Fellowship – Doctoral University of Ottawa ($9,000)
2014-2015	Social Sciences and Humanities Research Council Canadian Graduate Scholarship – Master's Brock University ($17,500)
2014-2015	Ontario Graduate Scholarship (declined) Brock University ($15,000)
2014-2015	Dean of Graduate Studies Excellence Scholarship Brock University ($5,000)
2014	Master of Education Research Fellowship Brock University ($3,000)
2013	Graduate Fellowship Brock University ($7,000)
2013	Dean of Graduate Studies Entrance Scholarship Brock University ($2,000)
2011	Carleton Academic Scholarship Carleton University

Total: $160,000

Invited Talks

Woods, H. & Bouchard, K. (2017). *It's not just kids being kids: Parents and caregivers supporting young people with invisible disabilities navigate experiences of bullying*. An invited lecture for the Fetal Alcohol Spectrum Disorder Symposium, Ottawa, ON.

Bouchard, K., & **Woods, H.** (2017). *It's not just kids being kids: Teachers supporting young people with invisible disabilities navigate experiences of bullying*. An invited lecture for the Fetal Alcohol Spectrum Disorder Symposium, Ottawa, ON.

Conference Activity/Participation

Panels Organized

Bouchard, K., **Woods, H.,** Whitley, J., Smith, J. D., & Marini, Z. (2018, May). *School bullying in Canada: New insights, challenges, and opportunities for future research*. Presented at the Canadian Society for the study of Education Conference. Regina, SK. Panel presentation.

Papers Presented

Woods, H. & Garchinski, C. (2019, June). *Exploring Teacher Candidates' Self-Efficacy to Prevent and Intervene in Bullying Situations*. Presented at the World Anti-Bullying Forum. Dublin, IRL. Poster Presentation.

Woods, H. (2019, March). *Building a Supportive Academic Community Through Virtual Work Groups.* Presented at the Jean-Paul Dionne Symposium. Ottawa, ON. Workshop.

Weber, J. & **Woods, H**. (2018, June). *eTextbooks in a public college context: capturing a multistakeholder perspective on the impact of digital textbooks on student achievement*. Presented at the Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QC. Paper presentation.

Weber, J. & **Woods, H**. (2018, June). *Online and hybrid course quality assurance: What is the impact of course review on faculty members?* Presented at the Conference of the Society for Teaching and Learning in Higher Education. Sherbrooke, QC. Paper presentation.

Kotnam-Cappel, M. & **Woods, H.** (2018, May). *Student Perspectives on Digital Literacies : Un survol descriptif des compétences en littératies numériques d'élèves du secondaire en Ontario français*. Presented at the Canadian Society for the Study of Education Conference. Regina, SK. Paper Presentation.

Garchinski, C. M. & **Woods, H.** (2017, May). The relationship between pre-service teacher's self-efficacy beliefs and their knowledge of school bullying prevention strategies. Presented at the *Canadian Society for the Study of Education Conference*. Toronto, ON. Poster presentation.

Woods, H. & Bosacki, S. (2017, May). Are we truly measuring teachers' bullying prevention self-efficacy? The development of the teachers' bullying prevention efficacy scale. Presented at the *World Anti-Bullying Forum*. Stockholm, Sweden. Roundtable presentation.

Bouchard, K., **Woods, H.**, & Smith, J. D. (2017, May). Relationship solutions: Fostering positive teacher-student relationships for bullying prevention and intervention. Presented at the *World Anti-Bullying Forum*. Stockholm, Sweden. Workshop.

O'Byrne, W. I., Schira Hagerman, M., & **Woods, H.** (2016, December). The digitally literate project: Research and reflection conducted in open, online spaces. Presented at the *Literacy Research Association Conference.* Nashville, TN. Symposium presentation.

Maich, K., van Rhijn, T., & **Woods, H.** (2015, November). Remote assistive technology training in rural schools in Newfoundland and Labrador: Is there a need? Presented at *Ontario Council for Exceptional Children Conference*. Niagara Falls, ON. Poster presentation.

Woods, H. & Bosacki, S. (2016, June). Exploring the influence of Canadian teachers' theory of mind ability on their bullying beliefs. Presented at the *Canadian Society for the Study of Education Conference*. Calgary, AB. Poster presentation.

Woods, H. & Bosacki, S. (2015, June). Children's emotional competence and theory of mind and classroom social behaviours. Presented at the *Jean Piaget Society Conference*. Toronto, ON. Paper presentation.

Woods, H. & Bosacki, S. (2015, May). Exploring the influence of elementary school teachers' self-concept on their beliefs about bullying. Presented at the *Canadian Society for the Study of Education Conference*. Ottawa, ON. Paper presentation.

Woods, H. (2015, February). Exploring teachers' beliefs about bullying prevention, school support and school climate. Presented at the *Brock University Research Celebration*. St. Catharines, ON. Poster presentation.

Woods, H. Bosacki, S., Bullock, A., & Coplan, R. (2014, May). Influence of teaching experience on classroom management efficacy in early childhood educators. Presented at the *Canadian Society for the Study of Education Conference*. St. Catharines, ON. Poster presentation.

Woods, H. Bosacki, S., & Coplan, R. (2014, May). Canadian early childhood educators' perceptions of young children's gendered aggressive behaviours. Presented at the *Development 2014 Conference*. Ottawa, ON. Poster presentation.

Woods, H. & Bosacki, S. (2014, May). Canadian early childhood educators perceptions of children's gendered shy, aggressive, and prosocial behaviours. Presented at the *Development 2014 Conference*. Ottawa, ON. Symposium presentation.

Campus or Departmental Talks

Woods, H. *Atelier de création d'affiches de conférence et de présentations | Creating Conference Posters and Presentations.* Workshop for the Education Graduate Students Association, University of Ottawa, Ottawa, ON.

Woods, H. (2018). *Being a Graduate Student in the Digital Age*. An invited workshop for the Symposium Jean-Paul Dionne / Jean-Paul Dionne Symposium, University of Ottawa, Ottawa, ON.

Woods, H., & Mediell, M. (2018). *Créer des affiches de conférence attrayantes | Creating Engaging Conference Posters*. Workshop for the Education Graduate Students Association, University of Ottawa, Ottawa, ON.

Woods, H., Bouchard, K. (2017). *Building relationship solutions for bullying and victimization*. An invited lecture for PED3153: The Context of Ontario Middle and Secondary Schools, University of Ottawa.

Bouchard, K., & **Woods, H.** (2017). *Relationship solutions: Fostering positive teacher-student relationships for bullying prevention and intervention.* An invited lecture for PED3106: Education of Exceptional Students, University of Ottawa.

Research cafe: Bullying from the classroom to the workplace. Panel Presentation with Dr. Zopito Marini, Dr. Lisa Barrow, Dr. Drew Dane, Ann Farrell, Natalie Spadafora, and **Heather Woods** at Brock University, St. Catharines, ON, November 21, 2014.

Teaching Experience

Graduate Courses Taught

Winter 2019	Emerging Technologies and Learning (3 credits; Online) University of Ottawa

Undergraduate Courses Taught

Fall 2018	Teaching at the Junior Division: Part II (3 credits; In-class) University of Ottawa

Teaching Assistantships

Fall2019	Perspectives in Education (Graduate Course)
Fall 2018	Theories of Learning Applied to Teaching (Graduate Course)
Summer 2017	Comprehensive School Health Cohort (Undergraduate Course)
Fall 2016	Perspectives in Education (Graduate Course)
Fall 2016	Teaching History at the Intermediate Division (Undergraduate Course)
Fall 2016	Teaching at the Primary Division: Part II (Undergraduate Course)
2015-2016	Comprehensive School Health Cohort (Undergraduate Course)

Research Experience

2017-2018	Littératies et citoyenneté numériques en Ontario français with Dr. Megan Cotnam-Kappel (Faculty of Education, University of Ottawa). Conducted quantitative analysis using SPSS and assisted in the development of a SSHRC Insight Development Grant for Emerging Scholars.
2018	The critical digital literacy project with Dr. Diane Patricia Watt (Faculty of Education, University of Ottawa). Conducted literature review, contacted and interviewed participants, created website profiles for participants
2017	Child Development Research Summary with Dr. Peter Milley & Dr. Linda Radford (Faculty of Education, University of Ottawa). Conducted literature review on child development within an educational context and mapped considerations onto the Ontario literacy and numeracy curriculum.
2017	Ministry of Education Request for Services: Literature Review and Environmental Scan of Measuring Student Well-Being with Dr. Jessica Whitly (Faculty of Education, University of Ottawa). Conducted an environmental scan of measures of well-being and coordinated with research team to establish recommendations for the Ministry of Education.
2017	Infrastructure Funding Application Development with Dr. Megan Cotnam-Kappel (Faculty of Education, University of Ottawa). Assisted with the development of an infrastructure grant, conducted an environmental scan of North American Research Laboratories with a similar focus on Digital Literacies and Citizenship.
2016	Children's Unstructured Time Study with Dr. Robert Coplan (Psychology Department, Carleton University). Conducted phone interviews with parents daily to assess weekly routines.
2015-2016	Digital Literacy Education with Dr. Michelle Schira-Hagerman (Faculty of Education, University of Ottawa). Conducted literature reviews, ethics applications, conducted qualitative mixed media data analyses, edited a book chapter.
2015	Children's engagement in sports with Dr. Linda Rose-Krasnor (Department of Psychology, Brock University). Conducted observational data collection of children during sporting activities and data entry of observations into the database.
2013-2015	Understanding Artistic Learning and Youth Engagement in a Digital Age with Dr. Sandra Bosacki (Faculty of Education, Brock University). Conducted literature reviews, prepared ethics applications, school board applications, engaged in survey data collection with children, and created a website for the research laboratory.

2014-2015	Remote Assistive Technology Training in Rural Schools in Newfoundland and Labrador: Is There a Need? With Dr. Kimberly Maich (Faculty of Education, Brock University). Conducted literature reviews, prepared ethics applications, school board applications, and conducted a needs assessment with teachers.
2012	Nutrition Awareness Study with Dr. David Hammond and Lana Vanderlee. Conducted survey with cafeteria patrons, managed research site, oversaw a research team.

Service to Profession

2018-2019	Student Executive for Promoting Relationships and Eliminating Violence Network (PREVNet)
2017-2019	Student Executive for Canadian Association for Education Psychology
2017-2018	Senior Copyeditor for the Canadian Journal for New Scholars in Education
2018	Journal manuscript review for the Canadian Journal of Education
2014-2015	Associate Copyeditor for the Canadian Journal for New Scholars in Education

Departmental/University Service

2017-2019	Graduate Student Representative on the Faculty Council for the Faculty of Education, University of Ottawa
2015-2017	Graduate Student Reviewer on the Educational Research Unit Review Committee at the Faculty of Education, University of Ottawa
2014-2015	Graduate Student Reviewer on the Social Science Research Ethics Board at Brock University

Extracurricular University Service

2017-2019	Finance officer for the Education Graduate Student Association (University of Ottawa)
2016-2017	Social Media Officer for the Education Graduate Student Association (University of Ottawa)
2015-2017	Academic Committee Chair for the Education Graduate Student Association (University of Ottawa)
2017	Volunteer for the International Congress for School Effectiveness and Improvement Conference
2016	Peer Reviewer for the Canadian Association for Educational Psychology Conference proposals

2016	Organizing Committee for the International Human Science Research Conference
2016	Volunteer for the Jean-Paul Dionne Symposium
2016	Peer Reviewer for the Canadian Committee of Graduate Students in Education Conference proposals
2015-2016	Social Committee Member for the Education Graduate Student Association (University of Ottawa)
2014-2015	Reviewer for the Mentorship Award for the Canadian Committee of Graduate Students in Education
2014	Volunteer for the Canadian Society for the Study of Education Conference

Related Professional Skills

Industry Knowledge	Tools & Technologies	Interpersonal Skills
Data Collection	Microsoft Office	Time Management
Writing	PowerPoint	Critical Thinking
Editing	Microsoft Word	Teamwork
Statistical Data Analysis	Microsoft Excel	Public Speaking
Data Analysis	Twitter	Communication Skills
Literature Reviews	Drupal	Problem Solving
Research Design	WordPress	Team Leadership
Quantitative Research	SPSS	Communication
Qualitative Research	Blackboard	Management
Report Writing	D2L	University Teaching
Data Entry		
Grant Writing		

Non-Academic Work

2011-2019	Statistics Tutor and Consultant for Out of the Woods Services
2018	Logistics and Communication Manager for the Canadian Institute for Digital Literacies Learning at the University of Ottawa
2017-2018	Quantitative Methodology Specialist for Algonquin College

Professional Memberships/Affiliations

Society for Prevention Research
International Society for the Systems Sciences
International Bullying Prevention Association
PREVNet
Canadian Society for the Study of Education
Canadian Association for Educational Psychology
The Association of Educational Researchers of Ontario